

# Problem of the Day March

**Day 1**

What is 18 divided by 6? How do you know? \_\_\_\_\_

\_\_\_\_\_

**Day 2**

Explain how to solve  $9 \times 2$  two different ways. \_\_\_\_\_

\_\_\_\_\_

**Day 3**

What does area mean?

\_\_\_\_\_

\_\_\_\_\_

**Day 4**

Draw a picture of what  $\frac{1}{4}$  might represent.

\_\_\_\_\_

**Day 5**

You bought 11 packs of gum. Each pack has 3 pieces. How many pieces are there altogether? List two ways to solve this problem, then solve.

\_\_\_\_\_

\_\_\_\_\_

# Problem of the Day March

Day 1

Write down an example of how a person might use division in the real world.

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Day 2

How many groups of 5 do you need to make 20? \_\_\_\_\_

Day 3

On Friday, Alex spent 100 minutes playing basketball. On Saturday, he spent 21 minutes playing. On Sunday, he played for 5 minutes. How many hours and minutes did he play altogether? \_\_\_\_\_

Day 4

Find and continue the pattern:

Number of Lollipops	4	5	6	7	8	9
Total Cost	\$0.10	\$0.15	\$0.20	_____	_____	_____

Day 5

Lunch at Luke's school begins at 12:15 p.m. and ends at 12:45 p.m. How many minutes is lunch? What fraction of an hour is lunch? \_\_\_\_\_

# Problem of the Day March

**Day 1**

When Ray looked at the clock at the beginning of lunch, the hour hand was a little before the 12, and the minute hand was on the 9. What time does lunch begin?

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**Day 2**

Your dad has 706 songs on his phone, and 653 are classic songs. How many songs are not classic songs? \_\_\_\_\_

**Day 3**

Fill in the missing number:  $8 + \underline{\hspace{2cm}} = 72$

**Day 4**

Compare using  $<$ ,  $>$ , or  $=$ .  $95 - 8$  \_\_\_\_\_  $100 \div 2$

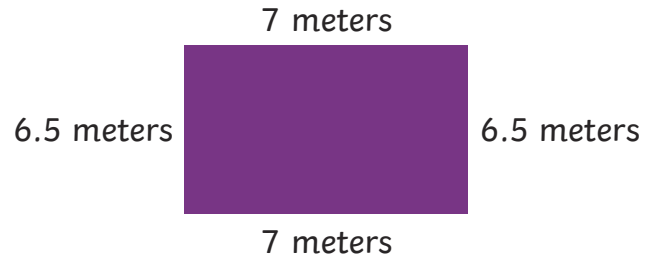
**Day 5**

Continue this counting by 10s pattern: 10, 20, 30, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

# Problem of the Day March

Day 1

What is the distance around this field (also known as perimeter)? \_\_\_\_\_



Day 2

Circle the number divisible by 10: 28, 206, 30, 315, 42.

Day 3

A knitter knitted 50 gloves. How many pairs of gloves did she knit?

\_\_\_\_\_

Day 4

Michelle can fit 5 sentences per page in her notebook. She has 35 sentences to write. How many pages will she need to write the sentences? \_\_\_\_\_

Day 5

Grace has finished 19 problems on her test. The test has 45 problems. How many more problems does she need to finish? \_\_\_\_\_

# Problem of the Day March Answer Key

## Week 1

Day 1: **If I circle six groups in the eighteen there are three in each.**

Day 2: **I can draw nine groups of two, or I can add  $9 + 9 = 18$ .**

Day 3: **Area means the amount of space inside an object.**

Day 4: **Answers will vary. A possible answer: A pie divided into four pieces with  $\frac{1}{4}$  shaded in.**

Day 5: **I can draw 11 packs with 3 pieces in each and count them, or I can multiply  $11 \times 3 = 33$**

## Week 2

Day 1: **Answers will vary. A possible answer is: A person may divide food evenly for their children.**

Day 2: **4**

Day 3: **2 hours and 6 minutes**

Day 4: **\$0.25, \$0.30, \$0.35**

Day 5: **30 minutes;  $\frac{1}{2}$  hour**

## Week 3

Day 1: **11:45 p.m.**

Day 2: **53 songs**

Day 3: **64**

Day 4: **>**

Day 5: **10, 20, 30, 40, 50, 60, 70, 80**

## Week 4

Day 1: **27 meters**

Day 2: **30**

Day 3: **25 pairs**

Day 4: **7 pages**

Day 5: **26 problems**